



Training Pathways

Seamless
Future
Rail Skills



Occupation

Vocational Education Teachers

Job Role

Technical Trainer / Assessor (Rail Industry)

Occupation Description

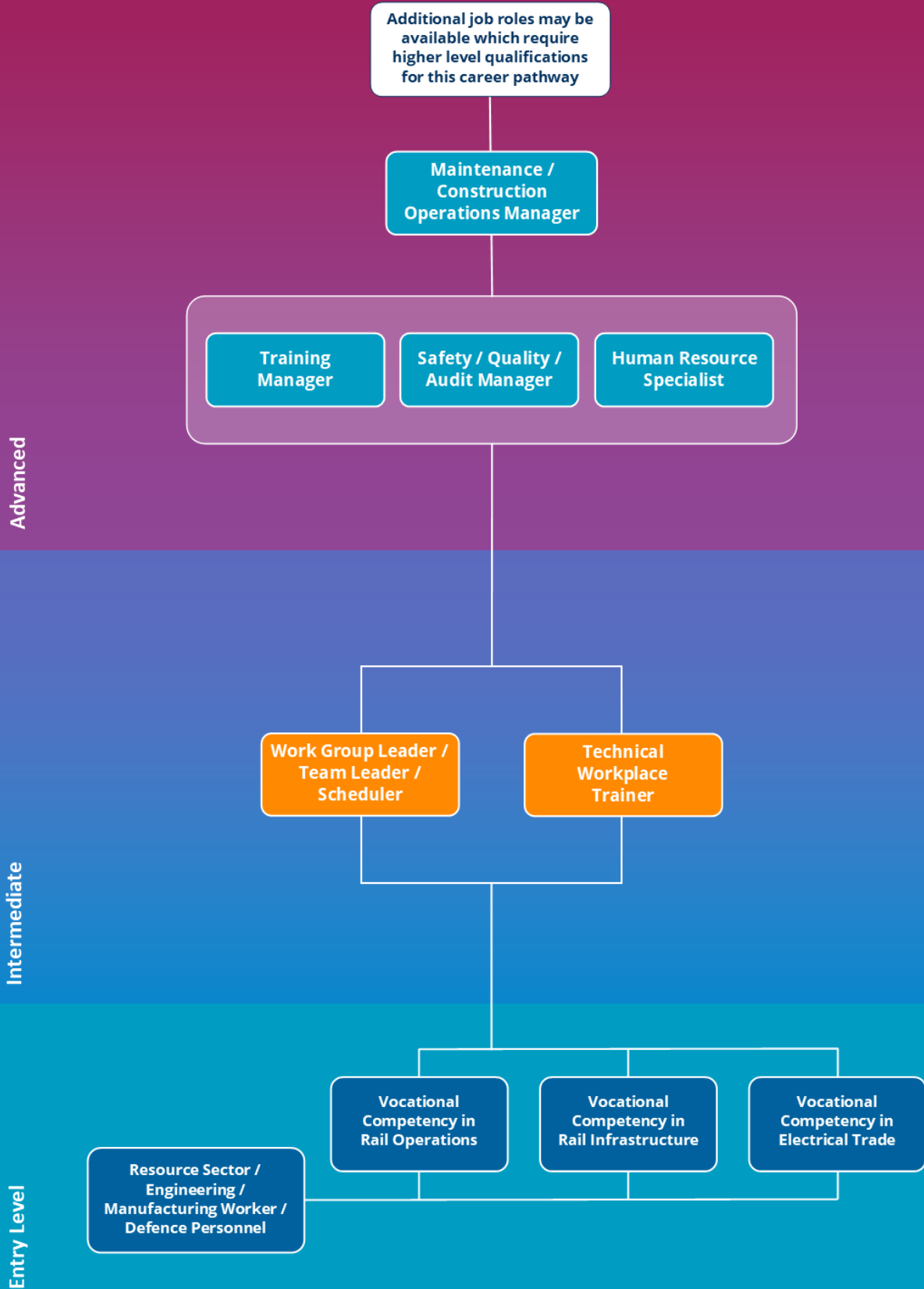
Workplace trainers teach and/or assess one or more technical subjects within a prescribed course of study within workplaces, technical or further education providers or other training institutes to tertiary students for vocational education and training purposes.

Entry Pathways into this Occupation

- Those entering this program must be able to demonstrate current vocational competency in their proposed teaching and assessing area.
- Current vocational competency is defined as broad industry knowledge and experience, and may include, but is not limited to, holding a relevant unit of competency or qualification.

ANZSCO: 242211

Technical Trainer / Assessor (Rail Industry) – Possible career progression in the workplace



Occupation

Vocational Education Teachers

Job Role

Technical Trainer / Assessor (Rail Industry)

Certificate III

- Generally, at an operator level qualification.
- Core skills and specialist skills required to undertake a variety of complex technical tasks across various areas of rail.
- Complete nationally recognised Units of Competency.
- Flexible program design allows multiple Entry and Exit Points.
- Broad industry knowledge and experience, and may include, but is not limited to, holding a relevant unit of competency or qualification.

Certificate IV in Training and Assessment

- Generally, a specialised workplace leadership level qualification.
- Advanced critical skills in planning, risk management, training, assessment, facilitation management and frontline leadership.
- Complete 10 Nationally recognised Units of Competency.
- Flexible program design allows multiple Entry and Exit Points.

Pathway to further qualification and careers in Rail Workplace Trainer occupation

Higher level qualifications may be suitable for continuing this training pathway

Technical Trainer / Assessor (Rail Industry)

Advanced Diploma

*Sample of Skill Sets

- Assessor
- Enterprise Trainer and Assessor
- Enterprise Trainer - Mentoring
- Workplace Supervisor

Diploma

TAE50116
Diploma of Vocational Education and Training

TAE50216
Diploma of Training Design and Development

Certificate IV

TAE40116
Certificate IV in Training and Assessment

Certificate III

Vocational qualification and industry currency related to the specific discipline

Certificate II

° Footnote
*Footnote
^Footnote
Refer to the user instructions on the next page.

Pathway from school or employment with appropriate training and/or skills recognition

User Instructions

Further information for understanding training pathways

- Where the (^) symbol appears, entry requirements apply to the qualification.
- A skill set is a single unit of competency or a combination of units of competency from a training package which link to a defined industry need. Skill sets are not formal qualifications but may prepare an individual for a specific job role or a function within a job role, or may allow entry into a formal qualification.
- Skill sets are commonly used to develop individuals or address skills shortages. Qualifications and skill sets allow the workforce to expand their skills and knowledge in their current role and support their career progression.
- (*) The skill sets listed are a sample only and additional skill sets may be available which are suitable for the training pathways shown, depending on individual progression. Skill sets allow fluidity and flexibility between varying Levels of the AQF.
- All qualifications can be undertaken as an Australian apprenticeship, subject to change based on state and territory requirements.
- (°) Diploma of Engineering Infrastructure (Rail) is accessible but enrolment in the qualification may be limited by providers.

There are no entry requirements for any qualifications listed in this training pathway.

Example Skills Matrix – Technical Trainer / Assessor (Rail Industry)

Certificate IV in Training and Assessment

Those entering this job role must be able to demonstrate current vocational competency in their proposed teaching and assessing area, and may include but is not limited to, holding a relevant unit of competency or qualification.

| | |
|-----------|---|
| TAEASS401 | Plan assessment activities and processes |
| TAEASS402 | Assess competence |
| TAEASS403 | Participate in assessment validation |
| TAEASS502 | Design and develop assessment tools |
| TAEDEL301 | Provide work skill instruction |
| TAEDEL401 | Plan, organise and deliver group-based learning |
| TAEDEL402 | Plan, organise and facilitate learning in the workplace |
| TAEDES401 | Design and develop learning programs |
| TAEDES402 | Use training packages and accredited courses to meet client needs |
| TAELLN411 | Address adult language, literacy and numeracy skills |